

Grade 7 Form 26 Scoring Guide

Amir, Fiction

Question 1, GLE R2C

- 2 pts The response describes two ways in which the neighbors benefited from working together, AND gives an example of each from the passage.
Examples of benefits—food to eat, pride/recognition, teamwork, getting to know each other, sense of happiness, sense of trust. Examples from passage—The neighbors started trusting Royce. The neighbors worked together to help the man whose corn was destroyed.
- 1 pt The response describes one way neighbors benefited from working and one example, OR two ways neighbors benefited, OR two examples.
- 0 pts Other

Question 2, R2C

- 2 pts The response includes two accurate similarities between the author's childhood Persian rug and the community garden.
Example: The rug and the garden showed colorful plants and birds. The colors of the rug and garden were soothing.
- 1 pt The response includes one accurate similarity between the author's childhood Persian rug and the community garden.
- 0 pts Other

Question 3, R1H

- 2 pts The response includes a complete summary of one of the subplots of the passage.
Examples—One subplot was about the Polish woman who planted carrots but did not thin the seedlings because it reminded her of the concentration camps.
- 1 pt The response includes a partial summary of one of the subplots of the passage.
Example—One of the subplots was about the Mexican family.
- 0 pts Other

Question 4, GLE R2C

- 2 pts The response includes a reasonable explanation (of how the passage would be different if it were told from Royce's point of view) that is complete and detailed.
Examples—Royce would focus on different things such as cats, sisters, pitchfork incident, his stutter. Royce would say that in previous times people avoided him, but after the garden was started that he had many friends and helped everyone with their gardens.
- 1 pt The response includes a reasonable explanation that is minimal or written in general terms.
Example—Royce would say that people used to avoid him.
- 0 pts Other

Alternate Constructed-Response Item, GLER2C

- 2 pts The response gives a reasonable description of the mood at the beginning of the passage and indicates how it changed at the end of the passage.
Example—At the beginning Amir felt very isolated from his neighbors and he wanted to have more friends. He seemed homesick. As more people became involved with the garden everyone talked more with each other and became like a family. They had a barbeque at the end of the season and it felt like a party.
- 1 pt The response gives a partial description of mood at the beginning and at the end of the passage.
Example—At the beginning Amir felt sad and at the end he was happy.
- 0 pts Other

Question 5, GLE R2B

- 1 pt B

Question 6, R2B

- 1 pt A

WP Use state scoring guide for 7th Grade.